President Jere W. Morehead joins members of the Class of 2019 for a selfie at Freshman Welcome, held in Sanford Stadium in August 2015. Morehead joined students as they formed a G on the field for a class photo.
**TABLE OF CONTENTS**

3    Letter from the President  
5    Letter from the Foundation Chairman  
6    Setting a New Standard of Excellence  
12   Transforming the World Around Us  
20   Building Facilities for the Future  
22   Committing to Our University  
26   Financial Statements  
28   Honor Roll of Donors  
75   Administration  

**UNIVERSITY OF GEORGIA**  
2016 ANNUAL REPORT TO DONORS  

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Ryan Seacrest encouraged action as he addressed UGA students, their families and friends, and faculty and staff at the Spring Undergraduate Commencement. “Class of 2016, this is your day, and your amazing life is waiting for you. Go make it happen,” said Seacrest, who holds pre-eminent positions in broadcast and cable television. He attended UGA as a freshman.

Seacrest shared his life code with the more than 5,000 graduates. The code included living your passion; trusting your gut; listening; laughing loudly, preferably at yourself; indulging curiosity; being prepared; being impatient; and giving back.

Seacrest also shared one of his favorite phrases from poet John Ciardi who said, “The day will happen whether or not you get up.” “Make sure you happen to the day instead of it happening to you,” Seacrest told the graduates.
LETTER FROM THE PRESIDENT

I am pleased to report on another outstanding year at the University of Georgia. The pages that follow contain example after example of how this institution in Fiscal Year 2016 made a positive impact on individuals and communities throughout Georgia and across our nation and world. This report also reveals an organization that is strategically evolving to reach new heights of excellence in teaching, research, and service. Indeed, the past year provided us with even more evidence of the growing strength of America’s first state-chartered university.

I believe a deep sense of commitment lies at the center of each of the many achievements highlighted in this report. Commitment to creating the very best teaching and learning environment for students, for instance, inspired the experiential learning initiative and the small class size initiative, both discussed in the first section of the report. Commitment to leading-edge research and discovery was the motivation for the targeted faculty hiring efforts outlined in section two. The new Georgia Certified Economic Developer Program—also mentioned in the second section—arose from the University’s commitment to promote economic development in our home state. The final section of the report reveals an unwavering commitment among our alumni and friends to securing UGA’s long-term success. It was this commitment that led to another record-breaking year in fundraising with more than $183 million in gifts and pledges—a significant increase over last year’s historic total.

Standing together—united by a deep sense of commitment—we are expanding the boundaries of what is possible at the University of Georgia. I remain deeply honored to serve as President of this special University and deeply grateful to our faculty, staff, students, alumni, and friends, who are helping to lead UGA on an upward trajectory.

Jere W. Morehead
PRESIDENT
UNIVERSITY OF GEORGIA
Terry College of Business students gather in the Graduate Commons room in Correll Hall, Phase I of the three-phase Business Learning Community. This phase was funded by $35 million in private support, including a leadership gift by distinguished UGA alumni Pete and Ada Lee Correll.
For the past 79 years, the University of Georgia Foundation has proudly operated under the conviction that, as Benjamin Franklin stated, “An investment in knowledge pays the best interest.” Our board is comprised of leaders from across the public and private sectors who strongly believe that higher education’s impact on communities truly knows no bounds. I am proud to serve as Chair of the Foundation and support the University in all its commendable endeavors.

This fall, the University will launch its comprehensive capital campaign with the goal of raising more than $1 billion for scholarships, faculty support, and research on campus. As Trustees, we are committed to ensuring the success of this campaign and will offer our resources to help identify and secure new sources of private funding.

This campaign will have an incredible impact on the University, allowing our institution to attract more talented students, retain distinguished faculty members, and fund research projects across disciplines. The impact, however, will reach far beyond campus. These gifts will allow the University of Georgia to continue to improve lives everywhere.

To our donors, who made this another year of record fundraising, thank you for your unwavering support. We are forever grateful for the trust you have placed in the University’s hands—to lead, to discover, and to unite. Your confidence confirms that a bright future for the University of Georgia means a bright future for all.

KEN JACKSON
CHAIR
UNIVERSITY OF GEORGIA FOUNDATION
DURING THE PAST YEAR, THE UNIVERSITY OF GEORGIA ADVANCED SEVERAL STUDENT-CENTERED INITIATIVES TO FURTHER STRENGTHEN ITS WORLD-CLASS ACADEMIC ENVIRONMENT. PLANS MOVED FORWARD TO ELEVATE GRADUATE AND PROFESSIONAL EDUCATION, TO SHRINK CLASS SIZES AND EXPAND EXPERIENTIAL LEARNING AT THE UNDERGRADUATE LEVEL, AND TO BUILD FACILITIES TO SUPPORT THE FUTURE OF TEACHING, RESEARCH, AND SERVICE AT UGA. WHEN VIEWED COLLECTIVELY, THESE AND OTHER INITIATIVES FROM 2016 PAINT A PICTURE OF A UNIVERSITY THAT IS SETTING A NEW STANDARD OF EXCELLENCE.

ELEVATING GRADUATE AND PROFESSIONAL EDUCATION

The quality of graduate and professional education and the impact of the research enterprise go hand in hand: the two functions are highly connected, as talented students seek the mentorship of extraordinary scholars and then go on to advance discovery through their independent work.

LAUNCHING NEW INITIATIVES IN GRADUATE EDUCATION

As a part of a broader strategy to expand the research enterprise, UGA introduced an initiative in 2016 to enhance the quality and quantity of the graduate student population. This initiative includes several components and will be directed by Graduate School Dean Suzanne Barbour, who assumed her role in July 2015.

Professional development is a cornerstone of this new initiative. Barbour is helping expand opportunities for graduate students to hone professional skills that will serve them well in any career—inside or outside of academia. For example, the new Graduate Scholars Leadership, Engagement, and Development (GS LEAD) program will equip students with communication, collaboration, and problem-solving skills through an immersive summer academy and a community engagement course.

In addition, the Graduate School has hired a full-time grants coordinator to help faculty successfully compete for training grants that support outstanding graduate students and fund innovative graduate training programs. Two new fellowship programs also will be established to boost the recruitment of top students in fields that align with UGA’s research strengths and Georgia’s knowledge-based economy.

As another element of the initiative, Barbour is planning to launch a competitive internal grant system to incentivize schools and colleges to invest in new interdisciplinary graduate programs. This step will strengthen UGA’s position to address some of the world’s most pressing challenges, which now reside at the intersection of traditional academic fields.

This initiative, sponsored by the Graduate School, is yet another example of UGA’s steadfast commitment to growing its vital research enterprise.

TRAINING THE NEXT GENERATION OF SCHOLARS

UGA faculty are advancing graduate and professional education by adopting innovative training programs.
to prepare the next generation of leading scholars and practitioners.

Vanessa Ezenwa, associate professor in the Odum School of Ecology and the College of Veterinary Medicine’s department of infectious diseases, is leading a team to develop a new interdisciplinary program in disease ecology that will transform the way graduate students are trained to combat the spread of infectious diseases around the world. Instead of viewing the spread of infectious disease only through a medical lens, this model adopts a more global approach that integrates applicable knowledge from across fields—from ecology to microbiology and cellular biology.

Ezenwa’s work is funded by a five-year, $2.99 million grant, announced this year from the National Science Foundation (NSF). The grant is part of the new NSF Research Traineeship program, established to support innovative and transferable models for interdisciplinary graduate education in the areas of science, engineering, and math.

**FUNDING TOP LAW STUDENTS**

The School of Law recently established the Philip H. Alston Jr. Distinguished Law Fellowship program to provide the best and brightest law students with full tuition and high-impact experiential learning opportunities such as domestic and international externships, guided research endeavors, and meetings with the nation’s top legal leaders. The program was established through a $2 million gift from the John N. Goddard Foundation and was named after an accomplished UGA alumnus and supporter. Georgia Law will join a small group of institutions offering full-tuition-plus law school scholarships once this fellowship program is fully implemented in fall 2016.
PREPARING THE LEADERS OF TOMORROW

At the heart of undergraduate education at the University of Georgia is a steadfast commitment to preparing the next generation of leaders for the state of Georgia, the nation, and—increasingly—the world. This commitment is driving new, learner-centered initiatives that allow students to connect academic interests with opportunities to make a difference.

EXPANDING EXPERIENTIAL LEARNING

This year, the University continued laying the groundwork for a new campus-wide experiential learning initiative. Once fully implemented in fall 2016, the University will become the largest public university in the nation to provide each of its undergraduate students with a high-impact, experiential learning opportunity.

Through research, internships, study abroad, service-learning, and other significant learning experiences, UGA students will learn to leverage course content against pressing issues beyond the classroom walls; they will enhance problem-solving and critical thinking skills; and they will become better prepared for graduate school and careers in the 21st century.

To complement this bold new initiative, UGA is developing an Experiential Transcript that will officially document the details of all of the experiential learning opportunities completed by students. This tool will help students discuss their academic experiences more cogently, write better cover letters and résumés, and otherwise effectively communicate the many ways that their UGA education has equipped them for the world beyond the Arch. The Experiential Transcript will be available to students in fall 2017.

UGA’s experiential learning requirement is new, but the concept is not. Students at UGA, such as Emily Giambalvo, long have pursued opportunities for hands-on learning. Giambalvo, a third-year management information systems major, dreams of becoming a national or international sports journalist. In many ways, she already is living that dream through the Grady College of Journalism and Mass Communication’s Sports Media Certificate program.

Her sports media coursework has provided her with an in-depth look into sports reporting and writing, and she was able to put her studies into practice this summer through a communications internship with USA Track and Field in Indianapolis, Indiana. There, Giambalvo wrote news and feature stories about U.S. athletes competing for spots in the 2016 Summer Olympic Games in Rio de Janeiro, Brazil. Her internship culminated with an exciting week in Eugene, Oregon, covering the 2016 Olympic Trials.

Giambalvo also plans to travel to Rio with other Grady College students in fall 2016 to cover the Paralympics and write news stories for the Associated Press.

DEVELOPING REAL-WORLD SOLUTIONS

UGA faculty continue to find creative ways to incorporate experiential learning into coursework. For the last two years, Karen Whitehill King, the Jim Kennedy Professor of New Media and Professor of Advertising, has provided students in her ad campaigns course with opportunities to conduct research projects for Turner Entertainment Network for late-night television shows. She also created a project that allows teams of students to pursue research questions provided by the international media agency PHD Worldwide on media use and purchase behaviors among millennials. These unique learning opportunities ensure that her students obtain experience developing and presenting real-world solutions to media agencies.

MEASURES OF STUDENT SUCCESS

- 6-year graduation rate reaches all-time high at 85.3%
- First-year retention rate reaches record at 95.2%
Higher education research is clear: small classes allow professors to create highly engaging classroom environments, where learning, collaboration, and mentorship flourish. With this understanding in mind, UGA launched an initiative this year to reduce class sizes by hiring more than 50 new faculty members and adding over 300 new course sections across approximately 80 majors. Most of the course sections will have fewer than 20 students. This $4.4 million initiative is part of a broader strategy to maximize student learning and success and to strengthen the University’s world-class learning environment.

Provost Pamela Whitten (center) is playing an important role in advancing initiatives to strengthen undergraduate education at UGA. She also is leading the University’s new Women’s Leadership Initiative, launched in 2015 to enhance leadership and career development for female faculty and administrators on campus.
INVESTING IN UNDERGRADUATE RESEARCH

Undergraduate research is a cornerstone of experiential learning at UGA. Participation in this high-impact learning opportunity continued to increase in 2016 as the University’s undergraduate research assistantship program—established in the fall of 2014—further matured. This innovative program, facilitated by the Center for Undergraduate Research Opportunities (CURO), provides $1,000 stipends to outstanding undergraduate students to conduct research in partnership with faculty.

UGA remains one of a handful of universities across the nation where a student can complete up to four years of faculty-mentored undergraduate research across any discipline on campus. The University nearly doubled the funding for the research assistantship program in 2016 to encourage even greater levels of participation in research among undergraduate students.

Many assistantship recipients participate in UGA’s annual CURO Symposium, where undergraduate researchers present their findings to the campus community. This year’s symposium included a record 407 participants.

CONNECTING PASSION TO OPPORTUNITY

Lauren Dennison, who graduated in the spring as a double major in genetics and biochemistry and molecular biology, had a passion for undergraduate research at UGA. She conducted research in the lab of Stephen Hajduk—professor of biochemistry and molecular biology—on trypanosomes, the causative agent of African sleeping sickness. That research resulted in a paper published in a peer-reviewed journal. She also conducted research at the New York University Langone Medical Center and the Memorial Sloan Kettering Cancer Center. In 2015, Dennison received the Barry Goldwater Scholarship, the premier undergraduate scholarship in the fields of mathematics, the natural sciences, and engineering. She now is pursuing a doctorate in cellular and molecular medicine with a focus on cancer at the Johns Hopkins School of Medicine.

EXPANDING STUDENT PARTICIPATION IN CURO

This spring, undergraduate student leaders helped to launch an exciting new initiative called Road Dawgs, in which they embarked on a road trip to visit high schools across Georgia, encouraging underrepresented students to apply to UGA. In recognition of the ongoing efforts to promote a positive and welcoming campus environment, the University recently received the INSIGHT Into Diversity Higher Education Excellence in Diversity Award for the second consecutive year.
Much like Dennison, Johnelle Simpson—who graduated in the spring with degrees in political science and risk management and insurance—also pursued experiential learning opportunities aligned with his passion. In addition to studying abroad in China, he served as the 2015-2016 Student Government Association President. During his term in office, Simpson helped bring a nighttime shuttle service to campus and worked with local government officials to improve student safety in Athens. His leadership experience prepared him well for his current position at Georgia-based nonprofit Great Promise Partnership, where he provides at-risk youth in Clarke County schools with on-the-job training and mentoring and teaches them life and career skills for the future.

In late April, the UGA community joined together for reflection following a terrible automobile accident that took the lives of four students and critically injured another. During the gathering, President Morehead extended deepest condolences to the families and friends of these students and urged the campus to draw together as a UGA family. “The loss of any student is very difficult. A tragedy of this magnitude is truly devastating,” he told the crowd of an estimated 1,500 UGA students, faculty, and staff at the Tate Student Center Plaza.
Whether through the development of new vaccines to prevent infectious diseases or finding more effective ways to use existing health care tools, UGA faculty are working diligently to improve human health.

COMBATING INFECTIOUS DISEASES

Christopher Whalen, the Ernest Corn Professor of Infectious Disease Epidemiology, investigates how the daily social interactions of Ugandans contribute to the spread of tuberculosis (TB) throughout the country. Whalen is helping to train future scientists and public health officials to fight HIV and TB epidemics through an ongoing eight-year partnership between UGA and Uganda’s Makerere University. This global initiative has been supported by more than $6 million in external grants. Whalen’s training program aims to stop these deadly diseases at the source by informing prevention and treatment efforts.

Eric Harvill, the Georgia Athletic Association Professor in Medical Microbiology, studies respiratory pathogens such as the bacterium that causes pertussis, also known as whooping cough. This highly contagious—and potentially fatal—disease is resurging and presents a unique danger to infants. Harvill, in collaboration with the U.S. Centers for Disease Control and Prevention, is leading the charge to combat this and other communicable respiratory diseases with external grants totaling more than $5 million.

Harvill was hired through the Presidential Extraordinary Research Faculty Hiring Initiative, which was completed this year, bringing some of the world’s leading scholars to UGA. Four of the five faculty members hired through this initiative conduct research in fields related to human health.

DEVELOPING NEW VACCINES

Harvill also is a member of UGA’s new Center for Vaccines and Immunology (CVI), established in fall 2015. The new center comprises faculty devoted to creating new vaccines and advancing the world’s understanding of the immunology of infectious diseases in
humans and animals in order to improve global health. A new home for the center is scheduled to open in fall 2016.

Researchers at the CVI, including Ted Ross, director and Georgia Research Alliance Eminent Scholar in Infectious Diseases in the College of Veterinary Medicine, are making strides to develop new influenza vaccines. This year, Ross continued his longstanding partnership with Sanofi Pasteur, the vaccines division of the multinational pharmaceutical company Sanofi, to develop a vaccine that protects against multiple strains of both seasonal and pre-pandemic influenza viruses in animal models. This research is part of a broader effort to create a universal flu vaccine, which would protect humans against all strains of the virus, and the vaccine Ross and colleagues have helped to develop is a major step in that direction.

ADVANCING MOLECULAR MEDICINE

The University is increasing its focus on research in molecular medicine. The principal objectives of this important field are to better understand the molecular and cellular basis of human disease and to use that knowledge to develop therapies, cures, and diagnostics that target such maladies as cancer, diabetes, and cardiovascular disease, among others.

Construction is underway for a new home for UGA’s Center for Molecular Medicine. Located next to the University’s renowned Complex Carbohydrate Research Center, the new $25 million facility will house up to 10 research groups focused on conducting translational research to improve human health. The state provided $17 million to support this critical project, and these funds were matched by $8 million in non-state funds.

Professor Christopher Whalen is dedicated to halting the spread of TB and HIV in Uganda. TB kills 50,000 people in East Africa every year and is made even deadlier when a patient also is infected with HIV.
Esther van der Knaap, a professor of horticulture at UGA’s College of Agricultural and Environmental Sciences, is one of five outstanding researchers recruited to UGA this year through the Presidential Extraordinary Research Faculty Hiring Initiative.
SAFEGUARDING AND SUSTAINING OUR WORLD

In 2016, the University of Georgia continued to play a critical role in safeguarding and sustaining the world. Through use-inspired research and strategic partnerships, faculty, staff, and students led efforts to secure the world's food supply, to help communities become safer and operate more efficiently, and to protect the planet's precious natural resources.

SECURING THE WORLD’S FOOD SUPPLY

UGA is dedicated to supporting the agricultural industry at home and across the globe. The research of Esther van der Knaap, a professor of horticulture in the College of Agricultural and Environmental Sciences, provides a great example of this commitment. She is studying tomato fruit quality with the support of a $4.9 million grant. As a low-calorie fruit rich in vitamins and minerals, the tomato is a nutritious ingredient in cuisines around the world.

Van der Knaap analyzes genome sequence data from a variety of tomatoes to identify the genes that control important fruit traits, such as flavor, size, color, and firmness. Eventually, this research—which has implications for other commercially important crops—may help farmers develop higher-quality produce more efficiently, bolstering the world's food supply.

Another important agricultural product is the soybean, which provides the world's single greatest source of vegetable protein and oil. To improve soybean varieties, a team of UGA researchers led by Wayne Parrott, professor of crop and soil sciences, is creating molecular tools to help experts more effectively target desirable genetic traits in soybeans.

Parrott’s research ultimately seeks to produce pest-resistant soybeans and other crops that can be used to develop oils and proteins for healthier diets, industrial compounds, and biodiesel fuel. This year, Parrott’s lab helped test new insect-resistant soybean varieties that could reduce reliance on pesticides, ultimately lowering production costs and promoting environmental sustainability around the world.

SUPPORTING AGRICULTURE IN GEORGIA

In 2016, UGA Cooperative Extension continued to play a leading role in supporting every facet of Georgia’s robust agricultural industry, including aiding small farmers across the state. In Rabun County, UGA Cooperative Extension is providing business and technical guidance to small and beginning farmers to meet a growing demand for local produce in that region of the state as part of a partnership with the Food Bank of Northeast Georgia.

The Food Bank is creating a food hub in Rabun County, the first of its kind in the nation. This new hub provides a range of benefits to the regional community, from helping farmers aggregate and preserve their produce to increasing access to local food. UGA Cooperative Extension is providing educational support by training farmers in good business and production practices. Business training was held last fall; in April, farmers were trained on the production of small fruits and vegetables.

Undergraduate students Zahra Vasaya and Sabin Shakya discuss soybean plants while conducting research in Wayne Parrott’s greenhouse in the Center for Applied Genetic Technologies. Undergraduate student Tate Hutwagner also helped Parrott test insect-resistant soybean varieties.
The Information Age is generating massive amounts of data that can be harnessed by researchers to tackle grand challenges in areas such as health care, food and energy supply, and cybersecurity. Informatics is a broad computer science-based field focused on translating the rapidly expanding stockpile of data worldwide into solutions to address these complex challenges.

This year, the University launched the Presidential Informatics Hiring Initiative to create new faculty positions in this burgeoning field. The informatics faculty hired through this initiative are expected to expand the University’s impact in areas such as infectious disease, drug development, health analytics, crop science, and information security.

In addition, UGA faculty have proposed a central academic home for informatics called the Georgia Informatics Institute for Research and Education. This new institute—which will complement UGA’s Institute of Bioinformatics—would promote collaboration among the informatics faculty, who are located in schools and colleges across the institution. Computer science and engineering researchers, for instance, might partner more easily with public policy and legal experts to develop technical tools that not only strengthen cybersecurity but also consider privacy concerns and operate in accordance with the intricate set of laws and policies that govern cyberspace. If approved by faculty governance during the upcoming year, the Georgia Informatics Institute would be housed in the College of Engineering.

Faculty also are seeking to broaden informatics education for undergraduate students. A new certificate, which also will be evaluated by faculty governance during the upcoming year, has been proposed to offer a strong informatics curriculum to undergraduate students campus-wide.

UGA’s College of Engineering experienced another year of sharp increases in enrollment in 2016. Since its founding in Fiscal Year 2013, undergraduate enrollment in the engineering college has more than doubled, with last fall’s enrollment exceeding 1,600 students. Interest in engineering at UGA is expected only to increase as the University’s many informatics initiatives begin to take root.

In addition to surging enrollments, research activity in the college is significantly expanding as faculty win external awards that support scholarship to promote human wellness and learning, to develop secure and sustainable systems, and to engineer advanced materials and cyber tools for the future. Two important measures of research prowess are annual research expenditures and research awards—both metrics have increased substantially since the college’s founding in 2012.
In 2016, UGA continued efforts to advance sustainability research, education, and service. The complex problems facing the world today—such as the need to leverage alternative sources of energy—require a multi-institutional effort involving higher education, private industry, and government. A perfect example of this type of broad collaboration is a partnership between Georgia Power and UGA to advance solar energy in Georgia. This exciting new project will track configurations of solar panels to determine the most reliable and efficient ways to generate solar power in the state.

In addition, a partnership with Southern Company is creating new avenues for sustainability research and education at UGA. Since 2002, Lake Herrick—the centerpiece of a 284-acre watershed on South Campus—has been closed for public use. Southern Company agreed this year to help fund steps toward the improvement of Lake Herrick, with the goal of making this beautiful area of campus more accessible for recreation.

In June, UGA received a $10 million award from the state to purchase 19 electric buses for its campus transit system. Electric buses emit no pollution, are quieter, and have a lower operating cost than their diesel-powered counterparts. The buses are expected to arrive on campus in 2017, positioning UGA at the forefront of advancing innovative and cost-effective campus transportation.

At a time of great insecurity and conflict in many parts of the world, faculty at UGA are working tirelessly to promote global peace and stability through research, scholarship, and training in areas such as nonproliferation and international relations.

The Center for International Trade and Security (CITS), part of the School of Public and International Affairs (SPIA), works to limit the spread of chemical, biological, nuclear, and radiological weapons and weapons components by informing decision makers and the general public around the world about the dangers associated with such materials. SPIA continues to advance scholarship that helps policymakers promote international peace and security.

In April, the center’s biannual Security and Strategic Trade Management Academy brought together 64 officials from 23 countries for training on processes to prevent dual-use technology, such as weapons and commercial applications, from proliferating to hostile states and terrorist groups. Since 2006, the academy has trained more than 800 government and industry officials from 55 countries.

UGA students are leading efforts to improve campus sustainability. This spring, John DeRosa, an engineering major and an Office of Sustainability intern, conducted a pilot project designed to conserve resources and reduce waste in research laboratories. The findings from DeRosa’s project, which was funded by a UGA sustainability grant, were used to enhance the Green Lab Program, which will be introduced in fall 2016. The Green Lab Program promotes simple sustainable laboratory practices, such as using stickers to remind technicians to close fume hoods and using slightly warmer (but still effective) sub-freezing temperatures to preserve biological samples.
CHANGING LIVES THROUGH
THE LAND-GRAFT MISSION

As a land-grant and sea-grant university, UGA is dedicated to improving lives and communities throughout Georgia. The University’s vast economic development footprint and its exemplary K-12 teacher preparation programs are two areas where UGA’s steadfast devotion to its home state clearly can be seen.

PAVING THE WAY FOR NEW INDUSTRY

In 2014, German-based Häring announced it would build its first U.S. automotive parts manufacturing plant in Hart County, bringing 800 high-paying jobs to northeast Georgia. Before the announcement, county officials worked with UGA as an Archway Partnership community to foster economic revitalization. As a partnership community, Hart County was connected to the vast resources of the state’s flagship university. For instance, faculty and students from the College of Environment and Design met with Hart officials to design signage and landscaping for the Gateway Park industrial complex along I-85, while students from the Terry College optimized the search engine for the Hart County Industrial Building Authority (IBA) and researched international job prospects. In addition, Franklin College of Arts and Sciences students translated the IBA website into German, Spanish, and French to appeal directly to businesses around the world. This collaborative approach involving several schools and colleges has moved the project forward and provided rich learning experiences for UGA students.

To date, Häring has hired more than 30 individuals, including two UGA graduates. The new hires have been sent to Germany to train for upper management, product management, engineering, and other key skilled jobs at the Hart County plant.

TRAINING ECONOMIC DEVELOPMENT PROFESSIONALS

In January, the Carl Vinson Institute of Government introduced the Georgia Certified Economic Developer (GCED) program to help economic development professionals in the state compete in today’s global economy. Customized for Georgia’s economic environment and grounded in UGA research, the certification program offers professionals Georgia-specific training on practical topics that immediately can be applied to economic development opportunities and challenges. More than 90 individuals have participated in GCED to date, representing 44 communities and 21 state agencies, universities, technical colleges, utility providers, and private firms.

SUPPORTING A THRIVING COASTAL GEORGIA

UGA is helping revitalize the state’s once-thriving oyster industry with the opening of Georgia’s first oyster hatchery. Developed on Skidaway Island by UGA Marine Extension and Georgia Sea Grant, the new hatchery creates oyster seed, or spat, which is farmed by aquaculturists on the Georgia coast. The state’s first single oysters will mature this fall. By 2020, the hatchery is expected to be producing 100,000 to 500,000 oysters a year with a dock value of about $1.6 million.

The current effort is intended to help diversify the aquaculture industry in Georgia, meet a demand for single oysters by seafood wholesalers and retailers, and help grow the economy in southeast Georgia by attracting businesses that either build equipment needed for oyster production or develop shucked oyster meat products.
The College of Education is preparing future teachers in Georgia through its award-winning Professional Development School District (PDS) program, which strategically places UGA faculty and students into public schools in Clarke County. UGA faculty serve as professors-in-residence, offering on-site courses and mentoring to College of Education students who are training to become teachers. Faculty also provide support to school district teachers and administrators. This innovative program aids public school teachers and students, who benefit from faculty expertise and guidance, while also providing a unique experiential learning opportunity to UGA students.

Nearly 2,500 students have participated in PDS since fall 2011.

Erin Wedereit, a 2015 graduate of the College of Education who participated in the PDS program, is making a difference in her community as an eighth-grade language arts teacher at Grovetown Middle School in Columbia County. Wedereit completed her first year of teaching in 2016, and she credits the PDS program for preparing her to be effective on her first day.

Instead of solely learning about the best instructional practices from a textbook, Wedereit observed best practices in action by engaging in a classroom environment at Hilsman Middle School in Athens. This experience helped her build relationships with students and experienced researchers, relationships that ultimately improved her understanding of how to be a successful teacher.

Erin Wedereit, a 2015 graduate of the College of Education, won a Georgia Power New Teacher Assistance Grant, which helps skilled first-year teachers purchase books, computers, and other classroom supplies.
BUILDING FACILITIES
FOR THE FUTURE

WITH AN EYE TOWARD THE FUTURE, THE UNIVERSITY OF GEORGIA IS BUILDING WORLD-CLASS FACILITIES TO SUPPORT THE VERY BEST IN TEACHING, RESEARCH, AND SERVICE IN THE 21ST CENTURY. A NUMBER OF KEY FACILITY PROJECTS MOVED FORWARD THIS YEAR, DEMONSTRATING NOT ONLY THE UNIVERSITY’S UNWAVERING COMMITMENT TO EXCELLENCE BUT ALSO THE CRITICAL ROLE THAT ALUMNI AND SUPPORTERS PLAY IN SECURING THE LONG-TERM SUCCESS OF AMERICA’S FIRST STATE-CHARTERED UNIVERSITY.
Correll Hall, Phase I of Terry College’s Business Learning Community, opened its doors in fall 2015. This facility provides cutting-edge instructional space to prepare students for the changing business landscape. Correll Hall was funded by $35 million in private support, including a leadership gift from UGA alumni Pete and Ada Lee Correll.

Construction now is underway on Phase II, which is supported by $14 million in private gifts and $49 million in state funds. This contribution from the state matches the total contribution from private donors to Phase I and Phase II of the project.

Resting at the center of Phase II is Amos Hall, which honors a major gift by UGA alumnus Dan Amos.

This phase will have a trading room, a behavioral lab, and other features to teach students the critical business skills needed to be successful in the evolving global economy.

The final phase of the Business Learning Community currently is being designed, as UGA’s commitment remains steadfast to preparing the next generation of business leaders.
In December, the University broke ground on a new $25 million home for UGA’s Center for Molecular Medicine. This facility will house up to 10 research teams who will work on the development of therapies, cures, and diagnostics that target such maladies as cancer, diabetes, and cardiovascular disease, among others. The state provided $17 million to support this critical project, and these funds were matched by $8 million in non-state funds. This project will be completed in fall 2017.

**CENTER FOR MOLECULAR MEDICINE**

**EXPANDING RESEARCH IN HUMAN HEALTH**

In December, the University broke ground on a new $25 million home for UGA’s Center for Molecular Medicine. This facility will house up to 10 research teams who will work on the development of therapies, cures, and diagnostics that target such maladies as cancer, diabetes, and cardiovascular disease, among others. The state provided $17 million to support this critical project, and these funds were matched by $8 million in non-state funds. This project will be completed in fall 2017.

**Baldwin Hall**

**TRAINING LEADERS IN PUBLIC AND INTERNATIONAL AFFAIRS**

An expansion and renovation project for Baldwin Hall continues on historic North Campus. This project, made possible by nearly $8 million in state funds, will primarily support the School of Public and International Affairs with classrooms and meeting space. Accessibility to the building also will be improved greatly through this project as well. Construction will be completed in spring 2017.

The Animal and Dairy Science Building on the Tifton Campus is being restored to include modern classrooms, laboratory spaces, and departmental offices. This project, supported by $5 million in state funds, is scheduled to begin in fall 2016 and to be completed for the start of classes in 2018.

**CLARK HOWELL HALL**

In fall 2016, UGA will begin a comprehensive renovation of Clark Howell Hall, an aging facility that houses the Career Center, Disability Resource Center, and University Testing Services. This renovation has a total project budget of $6 million, $5 million of which was approved by the state earlier this year. The project is scheduled to be completed in time for the start of classes in fall 2017.

The Rock Eagle 4-H Center is in the midst of an ambitious construction program to replace its original, 60-year-old cabins. The new units provide safer, more accommodating space for the thousands of youth and adults from across Georgia who visit Rock Eagle each year. More than half of the cabins already have been built using a combination of private and public funds. Construction of the next set of cabins will begin this fall, thanks to an additional $5 million in state support. These cabins are scheduled to be complete by fall 2017.

**4-H CABINS**

The Rock Eagle 4-H Center is in the midst of an ambitious construction program to replace its original, 60-year-old cabins. The new units provide safer, more accommodating space for the thousands of youth and adults from across Georgia who visit Rock Eagle each year. More than half of the cabins already have been built using a combination of private and public funds. Construction of the next set of cabins will begin this fall, thanks to an additional $5 million in state support. These cabins are scheduled to be complete by fall 2017.
The Science Learning Center, set to open for the start of classes in fall 2016, will transform science education at UGA at a time when the demand for training in STEM disciplines is rising around the globe. This facility is designed to promote the highest levels of student-faculty interaction and will feature state-of-the-art teaching laboratories and modern instructional classrooms.

This important project symbolizes the strong partnership between the state of Georgia and the University of Georgia. The $48 million provided by the state to construct the facility allows UGA to remain focused on providing outstanding science education to meet the needs of Georgia, the nation, and the world.
The University broke ground in February on a $30.2 million Indoor Athletic Facility. Donors already have contributed more than $28 million to support this project, exceeding by a significant margin the initial fundraising goal of $15 million. The Athletic Association expects to eventually fund the entire cost of this project with private donations. Construction is scheduled for completion early next year, and the facility will include a 100-yard football practice field, a 65-meter track runway, retractable batting cages, and other features to support student-athletes across athletic teams.

### FOOD TECHNOLOGY CENTER

Construction is progressing on the Food Technology Center on the Griffin Campus. When completed near the beginning of the 2017 calendar year, this facility will house UGA's Food Product Innovation and Commercialization Center, or FoodPIC Center, where faculty and professional affiliates apply their expertise in food science and food technology to support Georgia's thriving food industry. This project is supported by contributions from a number of partners, including $3.5 million from the state, $1.9 million from the U.S. Economic Development Administration, and $1 million from Griffin-Spalding County.

### SKIO BARN

A historic cattle facility at the Skidaway Institute of Oceanography (SKIO) is being rehabilitated with $3 million in state funding to enhance the Center for Coastal Hydrology and Marine Processes. The renovated building will provide research and education space as well as preserve a piece of Skidaway Island’s history. The renovation will be completed by fall 2018.

### TIFT BUILDING

This summer, the renovation of the historic Tift Building concluded on the Tifton Campus. The newly renovated building houses modern classroom space and offices for faculty and staff. This project was made possible by $5 million in state support.

### WORMSLOE

The University held a dedication ceremony in April for cabins at the Center for Research and Education at Wormsloe. The cabins will provide lodging for students and faculty who are immersed in on-site experiential learning and research programs.

### TURFGRASS RESEARCH AND EDUCATION FACILITY

New turfgrass research and education facilities are being constructed on UGA’s campuses in Griffin, Tifton, and Athens. This project, funded by $11.5 million in state support, will allow the University to remain at the forefront of turfgrass research and education and to continue serving one of Georgia’s most valuable industries. The facilities in Athens and Tifton will be completed in fall 2016, and the Griffin facility will be completed in spring 2017. More lawns, golf courses, and athletic fields, such as the 2014 World Cup Arena da Baixada in Brazil (shown left), are covered in UGA turfgrasses than all other turf varieties in the world.
In 2012, the University of Georgia announced a comprehensive capital campaign to raise more than $1 billion. This aggressive target, which doubles the goal of the institution’s previous campaign, reveals an unyielding commitment to reach new heights of excellence in teaching, research, and service.

It is clear that the UGA community is more determined than ever to meet the bold aspirations of the campaign. Over the past three years, during its quiet phase, gifts to UGA have surged to historic levels. This year, for instance, the University set a new record in annual fundraising—the third time in as many years—bringing in $183.8 million in new gifts and commitments. That unprecedented total represents an increase of 28 percent over last year’s record high and an increase of 57 percent over the total raised during the 2013 fiscal year.

Not only is the total amount of private donations trending sharply upward, the number of individuals giving to UGA on an annual basis also is on the rise. This year, an all-time high 67,435 donors contributed to the University, a 14 percent increase over last year’s record total and an increase of 23 percent over FY13. Giving among faculty and staff also is increasing. Their contributions totaled $5.7 million in FY16, including two significant planned gifts that pushed the percent increase over last year to 43 percent.

Gifts large and small already are making a difference. This year alone private donations helped to fund more than 6,100 scholarships for outstanding UGA students. The University also added 16 endowed professorships and chairs in 2016, bringing the total to 267. Endowed faculty positions help recruit and retain top-flight faculty researchers by providing needed financial support to advance their critical research and scholarship.

When viewed collectively, these positive trend lines signal a position of readiness within the UGA community to take the next step in the campaign this November: launching the public phase.

**Kelly Kerner**

VICE PRESIDENT FOR DEVELOPMENT AND ALUMNI RELATIONS
The University has been laying the groundwork to take this important step for several years. Kelly Kerner, vice president for development and alumni relations, has restructured his team to maximize organizational effectiveness in preparation for the launch. Raising more than $600 million during the quiet phase of the campaign is just one indication that the new structure is working well.

Vice President for Marketing and Communications Karri Hobson-Pape, who joined UGA in January, and is shown on page 24, is leading a strategic brand initiative to support the public phase. This initiative will help bring into sharper focus the great vision for the future of UGA.

That vision will be expressed through three campaign commitments that will guide the public phase: increasing access to UGA for all qualified students; enhancing the student experience at UGA; and solving world problems through research and service.

Specific goals related to each commitment will be unveiled as part of the public announcement in November.

Delta Hall opened in 2015 to provide UGA students with a residential learning community in the heart of Capitol Hill. The facility, funded entirely by $12 million in private donations, supports students who participate in UGA’s thriving academic and internship programs offered in Washington, D.C.
**COMMITMENT #1: INCREASING ACCESS TO UGA FOR ALL QUALIFIED STUDENTS**

UGA seeks the best and brightest students from the state of Georgia and across the nation, and need-based and merit-based scholarships play a vital role in the University’s recruitment efforts. Ultimately, scholarship support helps to ensure that all qualified students have the opportunity to experience UGA’s unparalleled learning environment. The life of a student who gains access to UGA through scholarship support is altered in many significant ways: an otherwise unattainable career may become attainable, for instance. This positive effect extends beyond the student into the community where he or she goes on to live, work, and serve as a proud UGA alumnus. In addition, scholarship support helps enhance the University community by attracting students from all backgrounds to campus, creating a vibrant and diverse student population.

This report is filled with examples of outstanding students who have benefited from scholarship support. Private support helped Meredith Paker, highlighted on page 46, engage deeply in undergraduate research on the impact of off-label prescriptions in the U.S. pharmaceuticals market. Paker went on to receive the prestigious Marshall Scholarship to pursue graduate studies in the United Kingdom. In a similar way, scholarship support allowed Bert Thompson Jr., profiled on page 53, to explore his passion for international security and nuclear nonproliferation. Thompson now is working at the Carnegie Endowment for International Peace in Washington, D.C., through a Carnegie Junior Research Fellowship.

**COMMITMENT #2: ENHANCING THE STUDENT EXPERIENCE AT UGA**

Private funding enhances student learning and success in countless ways. World-class facilities made possible by donors, including the new Business Learning Community in the heart of the Athens campus and Delta Hall on Capitol Hill, inspire learning at the highest levels. Internships, study abroad, and other experiential learning opportunities prepare students for graduate school and careers in the 21st century. Private support also creates opportunities for greater levels of faculty-student interaction and mentorship, allowing professors to bring course content to life in inspiring ways and to spend more time helping students achieve their academic and professional goals.

The evidence is clear that the rich learning environment at UGA is successfully preparing students for life after graduation. The University, for instance, has a 95 percent career outcome rate. This metric represents the percentage of students who are either employed, continuing their education, or not currently seeking employment within an average of six months after graduation. UGA’s career outcome rate is 15 percent higher than the national average. Today UGA alumni are making meaningful contributions in every area of human endeavor—from writing laws, to broadcasting news, to leading businesses, and all fields in between.

**COMMITMENT #3: SOLVING WORLD PROBLEMS THROUGH RESEARCH AND SERVICE AT UGA**

Research and scholarship at UGA are changing the world for the better—helping combat deadly diseases, solve food supply issues, and ensure clean water, among other grand challenges. The list of pressing issues being addressed by UGA faculty is long. In addition, faculty and staff are serving every county in Georgia through a far-reaching array of outreach programs.

**Karri Hobson-Pape**

**VICE PRESIDENT FOR MARKETING AND COMMUNICATIONS**
SUPPORTING OUTSTANDING FACULTY

16 new endowed faculty positions were created in 2016, bringing the total to 267.

Examples abound of how private support fuels the research enterprise at UGA. The new Veterinary Medical Center, supported by $30 million in private funds, enables faculty to conduct clinical trials to develop new medications, procedures, and therapies. In addition, endowed chairs and professorships help UGA attract and retain excellent faculty researchers, such as Ernest Corn Professor of Infectious Disease Epidemiology Christopher Whalen, whose important human health research is highlighted in the first section of this report on pages 12 and 13. Denise Spangler, Bebe Aderhold Professor in Early Childhood Education, is another case in point. Spangler, who is featured on page 36, relies on private support to carry out her important research to strengthen mathematics education in elementary schools.

MAKING A LASTING IMPACT

America’s first state-chartered university is poised to have a lasting impact on the lives of its students and on the vitality of communities throughout the state of Georgia and all around the world. During the comprehensive capital campaign, every contribution, from every alumnus and friend, will make a positive difference. The time has come for the Bulldog Nation to commit—to commit to the future, to commit to greatness, to commit to the University of Georgia.
### SOURCES OF CURRENT FUNDS REVENUE

#### FROM THE STATE OF GEORGIA

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenue</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>for Resident Instruction</td>
<td>$337,071,817.00</td>
<td>21.0%</td>
</tr>
<tr>
<td>for Forestry Research</td>
<td>$2,660,386.00</td>
<td>0.2%</td>
</tr>
<tr>
<td>for Forestry Cooperative Extension</td>
<td>$810,431.00</td>
<td>0.1%</td>
</tr>
<tr>
<td>for Skidaway Institute of Oceanography</td>
<td>$1,273,178.00</td>
<td>0.1%</td>
</tr>
<tr>
<td>for Agricultural Experiment Station</td>
<td>$38,494,527.00</td>
<td>2.4%</td>
</tr>
<tr>
<td>for Cooperative Extension Service</td>
<td>$32,287,418.00</td>
<td>2.0%</td>
</tr>
<tr>
<td>for Marine Extension Service</td>
<td>$1,243,709.00</td>
<td>0.1%</td>
</tr>
<tr>
<td>for Marine Institute</td>
<td>$926,998.00</td>
<td>0.1%</td>
</tr>
<tr>
<td>for Veterinary Medical Experiment Station</td>
<td>$1,867,931.00</td>
<td>0.1%</td>
</tr>
<tr>
<td>for Veterinary Medical Teaching Hospital</td>
<td>$417,163.00</td>
<td>*</td>
</tr>
<tr>
<td>for Veterinary Medicine Agriculture Research</td>
<td>$781,865.00</td>
<td>*</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$417,835,423.00</strong></td>
<td><strong>26.1%</strong></td>
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#### FROM FEDERAL APPROPRIATIONS

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenue</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>for Agricultural Experiment Station</td>
<td>$7,316,210.63</td>
<td>0.5%</td>
</tr>
<tr>
<td>for Cooperative Extension Service</td>
<td>$8,434,259.48</td>
<td>0.5%</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$15,750,470.11</strong></td>
<td><strong>1.0%</strong></td>
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</table>

#### FROM STUDENT TUITION AND FEES

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenue</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>for Resident Instruction</td>
<td>$503,967,351.88</td>
<td>31.5%</td>
</tr>
<tr>
<td>for Student Activities</td>
<td>$6,075,769.82</td>
<td>0.4%</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$510,043,121.70</strong></td>
<td><strong>31.9%</strong></td>
</tr>
</tbody>
</table>

#### FROM SALES, SERVICES, AND MISCELLANEOUS SOURCES

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenue</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>of Teaching and Service Departments</td>
<td>$125,932,200.91</td>
<td>7.9%</td>
</tr>
<tr>
<td>of Forestry Research</td>
<td>$587,362.91</td>
<td>*</td>
</tr>
<tr>
<td>of Forestry Cooperative Extension</td>
<td>$142,623.56</td>
<td>*</td>
</tr>
<tr>
<td>of Skidaway Institute of Oceanography</td>
<td>$822,365.98</td>
<td>0.1%</td>
</tr>
<tr>
<td>of Agricultural Experiment Station</td>
<td>$7,260,394.64</td>
<td>0.5%</td>
</tr>
<tr>
<td>of Cooperative Extension Service</td>
<td>$12,662,955.37</td>
<td>0.8%</td>
</tr>
<tr>
<td>of Marine Extension Service</td>
<td>$629,771.92</td>
<td>*</td>
</tr>
<tr>
<td>of Marine Institute</td>
<td>$33,185.96</td>
<td>*</td>
</tr>
<tr>
<td>of Veterinary Medical Experiment Station</td>
<td>$74,027.00</td>
<td>*</td>
</tr>
<tr>
<td>of Veterinary Medical Teaching Hospital</td>
<td>$16,810,342.14</td>
<td>1.0%</td>
</tr>
<tr>
<td>of Athens &amp; Tifton Veterinary Laboratories</td>
<td>$5,861,326.57</td>
<td>0.4%</td>
</tr>
<tr>
<td>of Student Activities</td>
<td>$2,267,127.76</td>
<td>0.1%</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$173,083,684.72</strong></td>
<td><strong>10.8%</strong></td>
</tr>
</tbody>
</table>

#### FROM GIFTS, GRANTS, AND RESEARCH CONTRACTS (State, Federal, and Private)**

<table>
<thead>
<tr>
<th>Revenue</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$295,652,246.00</strong></td>
<td><strong>18.4%</strong></td>
</tr>
</tbody>
</table>

#### FROM AUXILIARY ENTERPRISES

<table>
<thead>
<tr>
<th>Revenue</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$187,842,206.48</strong></td>
<td><strong>11.7%</strong></td>
</tr>
</tbody>
</table>

#### FROM ENDOWMENT

<table>
<thead>
<tr>
<th>Revenue</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$2,060,433.60</strong></td>
<td><strong>0.1%</strong></td>
</tr>
</tbody>
</table>

**TOTAL**

<table>
<thead>
<tr>
<th>Revenue</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$1,602,267,585.61</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

*Less than 0.1%
**Includes Student Aid

This schedule excludes amounts for Plant Funds.

Source: Office of the Vice President for Finance and Administration
## INSTRUCTION

<table>
<thead>
<tr>
<th>Budgetary Function</th>
<th>Total Expenditures</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Instruction</td>
<td>$308,602,829.66</td>
<td>19.6%</td>
</tr>
</tbody>
</table>

### RESEARCH

- Resident Instruction: $274,068,230.49 (17.4%)
- Gwinnett Campus: 105,603.36
- Griffin Campus: 159,738.31
- AU/UGA Medical Partnership: 1,199,586.32 (0.1%)
- Forestry Research: 11,624,394.81 (0.7%)
- Skidaway Institute of Oceanography: 4,015,970.18 (0.3%)
- Agricultural Experiment Station: 80,222,243.12 (5.1%)
- Marine Extension Service: 631,375.63
- Marine Institute: 1,348,241.38 (0.1%)
- Veterinary Medical Experiment Station: 1,941,958.00 (0.1%)
- Athens & Tifton Veterinary Laboratories: 400,218.72
- Veterinary Medicine Agriculture Research: 781,865.00

**Subtotal:** $376,499,425.32 (23.8%)

## PUBLIC SERVICE

<table>
<thead>
<tr>
<th>Budgetary Function</th>
<th>Total Expenditures</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Instruction</td>
<td>$98,817,712.94</td>
<td>6.3%</td>
</tr>
</tbody>
</table>

### ACADEMIC SUPPORT

- Resident Instruction: $89,230,131.22 (5.7%)
- Gwinnett Campus: 361,624.05
- Griffin Campus: 69,200.39
- Skidaway Institute of Oceanography: 24,840.07 (0.1%)

**Subtotal:** $106,444,890.74 (6.8%)

## STUDENT SERVICES

<table>
<thead>
<tr>
<th>Budgetary Function</th>
<th>Total Expenditures</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Instruction</td>
<td>$35,369,087.03</td>
<td>2.3%</td>
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</tbody>
</table>

**Subtotal:** $45,004,021.70 (2.9%)

## INSTITUTIONAL SUPPORT

<table>
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<tr>
<th>Budgetary Function</th>
<th>Total Expenditures</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Instruction</td>
<td>$106,225,513.88</td>
<td>6.7%</td>
</tr>
</tbody>
</table>

**Subtotal:** $106,410,144.51 (6.7%)

## PHYSICAL PLANT

<table>
<thead>
<tr>
<th>Budgetary Function</th>
<th>Total Expenditures</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Instruction</td>
<td>$111,781,843.18</td>
<td>7.1%</td>
</tr>
</tbody>
</table>

**Subtotal:** $123,247,453.54 (7.8%)

## SCHOLARSHIPS AND FELLOWSHIPS

<table>
<thead>
<tr>
<th>Budgetary Function</th>
<th>Total Expenditures</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Instruction</td>
<td>$162,649,969.80</td>
<td>10.3%</td>
</tr>
</tbody>
</table>

**Subtotal:** $162,805,647.63 (10.3%)

## AUXILIARY ENTERPRISES

<table>
<thead>
<tr>
<th>Budgetary Function</th>
<th>Total Expenditures</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$1,576,536,821.32</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

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**Note:** The percentages are rounded to two decimal places.
THE CRYSTAL ARCH SOCIETY

The Crystal Arch Society, recognizing gifts of $10 million and above, is named for the University of Georgia’s most recognizable symbol and the main entrance to campus, the Arch. Erected in the 1850s, the Arch is UGA’s most revered landmark, patterned after the Great Seal of the State of Georgia.

Anonymous (11)
*Mr. and Mrs. W. R. Acree
*Dr. Omer Clyde Aderhold and
*Mrs. Bess Parr Aderhold
Mr. John G. Alston Sr. and Mrs. Gayle S. Alston
*Ambassador and *Mrs. Philip H. Alston Jr.
Altria Group, Inc.
American Chemical Society
American Heart Association
*Mr. and *Mrs. John B. Amos
Dr. and Mrs. James W. Andrews Jr.
The Annenberg Foundation
AT&T
Bayer Corporation
Bayer CropScience, LP
BB&T Corporation
Mr. W. Douglas Benn and Mrs. Mickey Benn
Mr. and Mrs. Fred D. Bentley Sr.
*Mrs. Martha E. Bonbright
James G. Boswell Foundation Trust
Bradley-Turner Foundation
James E. Butler Jr.
Dr. and Mrs. M. Daniel Byrd
Camp Fortson
John Huland Carmical Foundation, Inc.
Carnegie Corporation of New York
Mr. and *Mrs. Don E. Carter
*Mr. and *Mrs. W.C. Carter
Tim and Leah Chapman
Cherry Creek Properties, Inc.
Susan and Millard Chotae
*Natalie Cohen
Rachel Cosby Conway
Mr. and Mrs. James Perry Cotton Jr.
Covenant Foundation, Inc.
James E. Butler Jr.
Mr. and Mrs. Craig Barrow III
*Mrs. Carolyn W. Bryan
Phillip and Betty Casey
Mr. and Mrs. Alston D. Correll Jr.
Jim Cox, Jr. Foundation
Georgia Crown Distributing Company
IBM Corporation
Mr. and Mrs. Michael A. Kahn
Donald M. Leebern Jr.
Carlos and Marguerite Mason Trust
Gordon E. and Betty I. Moore Foundation
Mr. and Mrs. C. V. Nalley III
Dr. Robert T. Osborne Estate
Richard B. Russell Foundation, Inc.
*Honorable and Mrs. Carol E. Sanders
*Mr. Sidney Samuel Thomas

THE 1785 SOCIETY

The 1785 Society, recognizing cumulative gifts of $1 million and above, is named for the year that the University of Georgia was chartered by the Georgia General Assembly, and pays homage to UGA’s impressive history and tradition of achievement as the first state-chartered university in the nation.

Anonymous (11)
*Mr. and Mrs. W. R. Acree
*Dr. Omer Clyde Aderhold and
*Mrs. Bess Parr Aderhold
Mr. John G. Alston Sr. and Mrs. Gayle S. Alston
*Ambassador and *Mrs. Philip H. Alston Jr.
Altria Group, Inc.
American Chemical Society
American Heart Association
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Mr. and Mrs. Fred D. Bentley Sr.
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James G. Boswell Foundation Trust
Bradley-Turner Foundation
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Dr. and Mrs. M. Daniel Byrd
Camp Fortson
John Huland Carmical Foundation, Inc.
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*Mr. and *Mrs. W.C. Carter
Tim and Leah Chapman
Cherry Creek Properties, Inc.
Susan and Millard Chotae
*Natalie Cohen
Rachel Cosby Conway
Mr. and Mrs. James Perry Cotton Jr.
Covenant Foundation, Inc.
Martha Randolph Daura and *Thomas W. Mapp
Mr. and Mrs. Jay M. Davis
Mr. P. Jack Davis and Mrs. Joy F. Davis
The Delta Air Lines Foundation
Mr. Darren W. DeVore and
*Mrs. Pamela A. DeVore
*Mr. Lamar Dodd and Mrs. Annie Laurie Dodd
Mr. Cann D. Dorsey Jr. Estate
*Mr. Roy Adams Dorsey
Dow AgroSciences, LLC
E. I. DuPont
Ms. Cordelia A. Ellis Estate
Ernst & Young Foundation
*H. Leon Farmer Jr. and Victoria Pruitt Farmer
Leon Farmer III and Rebecca McClure Farmer
Mr. and Mrs. Bill A. Feinberg
Dr. William P. Flatt and
*Mrs. June Nesbitt Flatt
Foley Family Foundation, Inc.
George and Celia Fontaine
Jack and Nancy Fontaine
Ford Foundation
John and Mary Franklin Foundation
*J. B. Fuqua and *Dorothy C. Fuqua
Georgia Bar Foundation
Mr. S. Taylor Glover and
*Mrs. Shearon Wiggins Glover
Gold Kist Foundation, Inc.
*Mrs. Jo Ann T. Goodman
Graham Perdue Foundation
Amanda and Greg Gregory
Mr. Louis Turner Griffith Jr.
*Mrs. M. Smith Griffith
Dr. Bruce L. Haines Estate
James J. and Angelia M. Harris Foundation
*Dr. and Mrs. J. Harold Harrison
Mr. O. Mason Hawkins
Mr. Andrew M. Head and Mrs. Jane S. Head
Healthcare Georgia Foundation
*Mr. and Mrs. Kenneth M. Henson
Dr. and Mrs. Matthew Heric
*Mr. Robert Johnson Hill
Hill’s Pet Nutrition, Inc.
Dorothy Smith Hines
*Miss Marguerite Thomas Hodgson
Mrs. Jane Hook Holmes
William K. Holmes
Mr. and Mrs. Larry B. Hooks
*Dean J. Alton Hosch
Howard Hughes Medical Institute
Mr. James Gibson Hull Estate
Charles H. Jenkins Sr. Estate
The Michael A. Kahn Foundation
W. M. Keck Foundation
Mr. and Mrs. Stiles A. Kellett Jr.
James C. Kennedy
Edna K. Kicklighter Trust
*Reginald C. and
*Katherine Reynolds Kicklighter
Mr. and Mrs. Bruce W. Kirbo
John S. & James L. Knight Foundation
The Knox Foundation
Wyck A. Knox Jr. and Shell H. Knox
KPMG Foundation
Kroger
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Chuck Knapp served as the University of Georgia’s 20th president from 1987 to 1997. Throughout his term, he emphasized the enhancement of UGA’s academic reputation. His wife of 49 years, Lynne, served alongside him as a dedicated fundraiser. As an architect with a love for music, she focused much of her work on advancing the arts. Together, the Knapps have continued their dedicated service to UGA long after the 10 years Chuck served as president.

During Chuck’s time as president, he and Lynne helped secure the gift from Herman and Mary Virginia Terry that gave UGA’s business college its name. Recently, he served as interim dean of the Terry College and said the role re-awakened his love for the University. The couple has since made a commitment through their estate plans to include generous funding for the Terry College. That commitment will help the college attract and retain talented scholars and increase professional development opportunities for its faculty.

The Knapps also were instrumental in the construction of the Performing Arts Center, the Hugh Hodgson School of Music, and the first phase of the Georgia Museum of Art. Before these facilities were built, the grounds on East Campus were used by grazing cows and football fans searching for parking on game days. Chuck recalled attending a concert in his first year on campus and thinking the University needed an auditorium worthy of housing such a “marvelous performance.” The Knapps’ most recent gift will ensure that the Performing Arts Center is able to offer performances from renowned musical artists for years to come.

Chuck and Lynne always have believed it was important that the buildings on campus be “physical manifestations” of the impressive work done within their walls. Their support, both past and present, demonstrates their unyielding dedication to securing UGA’s long-term success.
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DONORS’ GENEROUS GIFTS ARE EVER PRESENT THROUGHOUT MY EXPERIENCE AT THE UNIVERSITY. FROM MY TIME VOLUNTEERING AT THE UGA UNDERGRADUATE CHAPTER OF ALPHA PHI ALPHA FRATERNITY, IT IS EVIDENT THAT MANY STUDENTS ARE ABLE TO ATTEND COLLEGE AS A DIRECT RESULT OF THE SCHOLARSHIPS PROVIDED BY DONORS. I AM PERSONALLY THANKFUL FOR THE GENEROSITY EXTENDED TO THE GRADUATE LEVEL, WHICH HAS HELPED ME TO COVER THE COSTS OF ATTENDING ACADEMIC CONFERENCES AND SYMPOSIUMS ASSOCIATED WITH MY DOCTORAL WORK.
The University of Georgia has helped mold many successful leaders since it was chartered in 1785. Alumnus Jimmy Alston has chosen to honor that past by helping to ensure the success of UGA’s future law graduates.

Jimmy’s father, Philip H. Alston, graduated from UGA in 1932. He went on to lead one of the nation’s premier law firms, act as ambassador to Australia, and become one of President Jimmy Carter’s closest advisors. He also demonstrated unwavering support to his alma mater, serving as the President of the UGA Alumni Association and a Trustee of the UGA Foundation.

Giving true meaning to the word “legacy,” Jimmy followed in his father’s footsteps by graduating from UGA in 1966, establishing a successful company, and serving as a UGA Foundation Trustee. Jimmy chaired the Foundation Fellows Committee and saw firsthand how this premier undergraduate fellowship drew top students to the University of Georgia. Now, in honor of his father, he has supported a fellowship that will allow UGA’s law school to attract the same caliber of talent.

The John N. Goddard Foundation, co-chaired by Jimmy and his sister Elkin and named after their maternal grandfather, became the inaugural donor to the newly created Distinguished Law Fellows program at Georgia Law. The foundation established the Philip H. Alston Jr. Distinguished Law Fellowship with a $2 million gift. This fellowship was awarded to three exceptional students this fall. The program provides full-tuition scholarships, stipends for internships, study abroad, and research projects, and special opportunities to meet with preeminent law professionals across the country, including U.S. Supreme Court Justices. This endowment will establish UGA’s law school as one of the few that offer full-tuition-plus law scholarships, allowing it to compete for the nation’s most promising law scholars and honor the legacy of Philip H. Alston.
DENISE A. SPANGLER, EDUCATION

Denise A. Spangler, professor of mathematics education and associate dean for faculty and staff services in the College of Education, holds the Bebe Aderhold Professorship in Early Childhood Education. Spangler focuses on strengthening mathematics education in elementary schools. Her goal, through teaching and research, is to empower elementary school teachers to help their students become competent and confident in math, a subject that plays an increasingly important role in society today. A leader in her field, Spangler serves as a member of the board of directors for the National Council of Teachers of Mathematics.

“I am grateful for the support of donors such as the Aderhold family. The Bebe Aderhold Endowment helps fund my graduate research assistants. Their work is critical to the success of my research projects, and it gives them valuable experience that will benefit them throughout their careers.”

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As the nation’s first state-chartered university, one of the University of Georgia’s top priorities is to make higher education accessible to all qualified students. Sanford and Barbara Orkin embrace this priority as they help others attend the university they deeply love.

After serving during the Korean War, Sanford returned to Atlanta to become president of his family’s business, Orkin Exterminating Company. He later served as a Trustee of the UGA Foundation and the UGA Real Estate Foundation, and was honored in 2007 with the Blue Key Service Award for his enduring support of the University. The Orkins have two granddaughters who followed in their footsteps, graduating from UGA in 2003 and 2006, and one granddaughter who currently attends.

Several UGA schools and colleges have benefited from the Orkins’ sweeping generosity. The couple has helped advance critical medical research by endowing an eminent scholar position in the UGA Center for Tropical and Emerging Global Diseases. This position currently is held by Professor Roberto Docampo, whose work has focused on identifying a new treatment for sleeping sickness, a potentially fatal parasitic infection, most common in sub-Saharan Africa, that infects thousands of people every year.

Most recently, the Orkins extended their long history of giving by establishing a $1 million endowment to provide financial support for 40 low-income students. The scholarships will allow these students, many of whom will be the first in their families to attend college, to afford tuition, books, room and board, and other living expenses. Sanford hopes that this endowment “will help these remarkable young people stay at the University through graduation and on the road to successful careers and full lives.”
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Gaines is a Presidential Scholar and, as a recipient of the Honors in Washington Scholarship, he experienced the national political stage through a legislative affairs internship at Southern Company.

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Henry Munneke, associate dean for undergraduate programs at the Terry College of Business, holds the C. Herman and Mary Virginia Terry Distinguished Chair of Business Administration. Munneke is a prolific researcher in land prices and urban economics. He ranks in the top 1 percent of researchers for articles published in leading real estate journals. Students regard him as a rigorous teacher who facilitates lively class discussion and motivates them to think deeply about the urban environment.

“GIFTS TO SUPPORT AN ENDOWED FACULTY POSITION GO WELL BEYOND THE SPECIFIC RECIPIENT. HAVING AN ENDOWED CHAIR HAS ALLOWED ME TO ENHANCE OUR INSTRUCTIONAL PROGRAMS, DEVELOP NEW RESEARCH IDEAS, AND TO REMAIN ABRSEAST OF CRITICAL ISSUES FACING STUDENTS AND THE INDUSTRY I STUDY. IN THE END, EXTERNAL FUNDING CONTRIBUTES TO THE REPUTATION OF THE UNIVERSITY THROUGH ITS IMPACT ON THE TEACHING, RESEARCH, AND SERVICE MISSIONS OF THE UNIVERSITY."
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THE GENEROSITY OF OUR DONORS HAS ALLOWED ME TO EXPLORE MY PASSIONS FOR INTERNATIONAL SECURITY AND NUCLEAR NONPROLIFERATION OUTSIDE OF THE CLASSROOM. WITH FUNDING THROUGH UGA, I STUDIED TERRORISM AT PEMBROKE COLLEGE, UNIVERSITY OF CAMBRIDGE, WORKED ON DEFENSE POLICY WITH THEN-CONGRESSMAN JACK KINGSTON, AND INTERNEd WITH THE JAMES MARTIN CENTER FOR NONPROLIFERATION IN WASHINGTON, D.C. THESE VALUABLE EXPERIENCES PAVED THE WAY FOR ME TO WORK FOR THE CARNEGIE ENDOWMENT FOR INTERNATIONAL PEACE AS A RESEARCH ASSISTANT.
VICKI MICHAELIS, SPORTS JOURNALISM

Vicki Michaelis, the John Huland Carmical Distinguished Professor in Sports Journalism and Society, is turning UGA into a top destination for students interested in sports media careers.

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THE COCA-COLA FOUNDATION

One hundred and thirty years ago, John Pemberton invented Coca-Cola in Atlanta, Georgia. His creation would lead not only to the formation of one of the most successful companies in the world but also to one of Georgia’s greatest supporters of higher education. In 1984, The Coca-Cola Company founded its philanthropic arm, The Coca-Cola Foundation, and established education as its main priority. The foundation has since given more than $313 million to support educational programs, and its home state has been a major beneficiary of this generosity.

“Quite simply, we are proud to call Georgia home,” said Vice President of Community Relations for Coca-Cola North America, Lori Billingsley. “In fact, in many ways this state, its community, and its culture are as much a part of our secret formula as anything else.”

Most recently, The Coca-Cola Foundation continued its long-standing support of the University of Georgia by giving $1 million in additional funding to the Coca-Cola First Generation Scholars program. This gift will provide scholarships to 48 students who are the first in their families to attend college. Seeking advice on transitioning to college from siblings or parents may not be an option for these students, so the Scholars program also includes mentoring opportunities. These promising students are connected with each other, past scholarship recipients, and faculty and staff who can help them thrive on campus.

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KENDELL WILLIAMS, ADVERTISING

Kendell Williams, a fourth-year student-athlete, has found success on and off the field of competition. As a track and field athlete, Williams has earned multiple individual NCAA Championships, was named a First-Team All-American, and holds collegiate records in the pentathlon. She also qualified to compete in the 2016 summer Olympic Games.

In addition, Williams is an outstanding student majoring in advertising. She was named an Academic All-American and was selected as a member of the UGA Athletic Association’s Leadership Education and Development (LEAD) program, which promotes leadership development among the University’s most promising student-athletes. She also was selected to serve as a student-athlete representative on the UGA Athletic Board of Directors for 2016-2017. Upon graduation, Williams plans to pursue a master’s degree at UGA and forge a dual career in professional track and field and advertising.

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STEPHEN DALTON, MOLECULAR BIOLOGY

Stephen Dalton, Georgia Research Alliance Eminent Scholar of Molecular Biology and founding director of the Center for Molecular Medicine, studies how stem cells can be used to cure degenerative diseases, such as heart disease, or repair injuries to areas such as the brain and spinal cord.
In July 2015, members of the University of Georgia family grieved the loss of one of its dearest friends, Cora Nunnally Miller. Cora was a passionate advocate for animal health, conservation, and the arts, and she wholeheartedly believed in the impact higher education could have on these causes. She was a long-standing supporter of UGA’s College of Veterinary Medicine and the Hugh Hodgson School of Music, named after her stepfather Professor Hugh Leslie Hodgson, the first music professor at UGA.

Cora was a devoted animal lover, grew up riding horses on her father’s farm outside Atlanta. After a frightening back injury, however, she gave up riding and instead focused her talents on training Whippets. She showed her beloved dogs competitively across the country, and served as president of the American Whippet Club. Cora was the primary funder for the new Veterinary Medical Center, which includes a state-of-the-art teaching hospital for small and large animals. She anonymously gave more than $33 million to the University of Georgia Foundation throughout her lifetime and granted the University permission to share her story only after her death. She never sought personal recognition for her extraordinary generosity. Instead, Allen said she drew, “immense gratification simply from watching the impact of her gifts.” She has undoubtedly made an incredible, lasting impact on UGA and will be greatly missed.

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